



# Prospectus 2022/23

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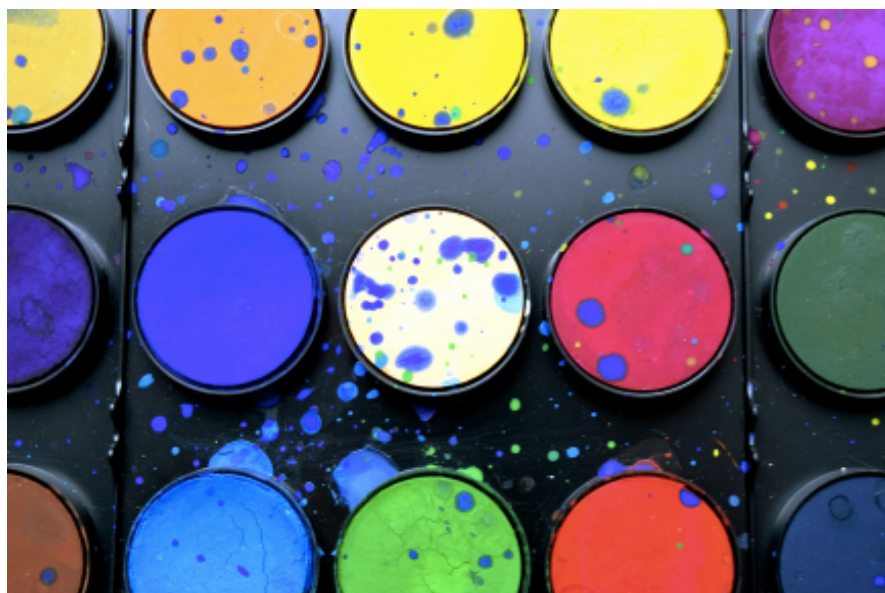


# Welcome to Hatch Warren Under Fives Preschool

Hatch Warren Under Fives Preschool is a vibrant preschool located in the heart of the Hatch Warren community. It has been providing wonderful early years education opportunities for children in Hatch Warren and the surrounding areas since it was opened in 1992.

Based in the Hatch Warren Community Centre, our preschool benefits from two wonderful rooms and a beautiful garden for the children to play in. Our large main room can accommodate 45 children per session, and we have a smaller garden room in which we run more focused sessions for smaller groups of children. Our garden has artificial grass and a large tarmac play area making it suitable for year-round play – the children ride scooters, enjoy a fabulous playhouse, a jungle gym and a great mud kitchen.

We are an inclusive setting and welcome all children from the ages of 2 to 5 years. The preschool is open term time, Monday to Friday, 8.30am – 3pm.



# Our Aims

Hatch Warren Under Fives aims to provide a happy and safe environment in which children can grow in confidence and discover the pleasure of learning through play.

## Aims

- To provide high quality care and education for all children at our preschool.
- To work in partnership with parents to meet the needs of each child and help children learn through play and develop fully mentally, physically and socially.
- To add to the life and wellbeing of our local community.
- To offer young children the opportunity to make friends and become independent, ready for their big step into school.

## To do this we will:

- Provide a safe and stimulating environment and a happy, friendly and caring atmosphere.
- Work to a specially tailored curriculum, planned around the EYFS (Early Years Foundation Stage), leading to approved learning outcomes.
- Give your child the chance to join with other children and adults to live, play, work and learn together.
- Offer opportunities for you and your family to be directly involved in the education of your child and the activities of the group.
- Provide the support of an individually assigned key person.

## Ofsted – Inspection October 2017, graded GOOD

Our overall grading is GOOD but one of our areas, The Personal Development, Behaviour and Welfare of Children, is OUTSTANDING.

The inspector's summary stated, "Children demonstrate high levels of confidence, emotional security and self-esteem. Staff use excellent settling-in arrangements, such as home visits and group sessions, to help children get to know staff and the environment. Children develop secure relationships with staff, especially their keyperson, and build very strong friendships." She also observed that, "Staff know the children well and plan a stimulating range of activities, which support their interests, learning styles and next steps in learning successfully. Children, including those who have special educational needs, make good progress from their starting points."



# Intakes & Hours Available

**We have three main intakes during each academic year**

1. Autumn, **September** starters – Main Group
2. Spring, **January** starters – Main Group
3. Summer, **April** starters – Main Group  
For children born in May/June/July/August

*(The months detailed above are a guide. We are always happy to work with parents on their preferences for alternative start dates)*

**Sessions available Monday – Friday (term time only)**

There are a number of start times and collection times available, subject to availability of spaces:

## EARLY STARTS

- 8.30am early drop off = plus ½ hour

## MORNINGS

- 9.00am – 12.00pm (without lunch) = 3 hours
- 9.00am - 1.00pm (with lunch) = 4 hours

## AFTERNOONS

- 12.30pm – 3.00pm (afternoon – no lunch) = 2 ½ hours

## FULL DAY

- 9.00am – 3.00pm (with lunch) = 6 hours

*(Although we try our very best to accommodate everybody's first choice of session times and days this can't always be guaranteed. Occasionally, due to staff to child ratios and the popularity of a particular session, first choices may not be available)*

**Minimum Session requirement = 2 sessions**



# Fees & Funding

We are delighted to be able to offer our facilities to all children aged between 2 and 5 years.

**All three and four year olds are entitled to 15 hours of FREE early years education, beginning the term after their 3rd birthday.**

So, if a child is born between:

- 1 September – 31 December - they will be funded from January
- 1 January – 31 March - they will be funded from April (after Easter break)
- 1 April – 31 August - they will be funded from September

This is funded by Hampshire County Council - you can find more details on their website <http://www3.hants.gov.uk/eye>.

**Hatch Warren Under Fives offer 30 hour funding to eligible families. We are also approved to offer 2 year old funding to eligible families.**

Two year old funding is part of a national offer from the Department for Education (DfE) and has been developed to improve outcomes for identified two year olds who would benefit from access to high quality early years and childcare provision. It will also offer help to tackle challenging circumstances, through family support.

For more details on who is eligible please follow this link -

<http://www3.hants.gov.uk/2-year-old-offer-2>

**Where funding is not received, as from September 2023 the fees below will apply.**

**£6.25 per hour** for children under 3 (in line with Hampshire County Council funding).

**£6.00 per hour** for children aged 3 and over, using above their 15 government-funded hours (in line with Hampshire County Council funding).

N.B - Fees are non-refundable should your child be absent due to holiday or illness. For your child to keep his or her place at the preschool, fees that are due must be paid. We offer flexible payment methods for those who need it, as well as use of voucher schemes.

# Fees & Funding (continued)

## Voucher schemes we currently have accounts with:

- Edenred Services
- Care-4
- Sodexo
- Computershare
- RGchildcare
- Fideliti

If you wish to use an alternative voucher scheme, please contact us with the details and we will open an account with them.

**\*Once your child is receiving funding it is important that they attend each session. You are required to inform the Head of Preschool of all reasons for absenteeism and complete a holiday form for annual holidays taken in term time.**

**\*\*One month's notice (during term time) is required to remove your child from the preschool or payment in lieu of notice.**



# How We Support & Plan For Your Children

At Hatch Warren Under Fives we enjoy taking the time to get to know your children, their likes, dislikes, interests, stages of development and needs. We regularly come together as a team to talk about the children and plan our activities.

Here is a little insight into how we plan for your children:

1. We ask for as much information as possible about your little one before they start. This is given through our various interactions with you, whether it is by telephone, email, your setting visits or home visits. We also ask for an 'All About Me' pack to be completed and returned on their first day where you can write as much as you like.
2. We spend the first few sessions settling your child into the preschool and seeing which member of staff your child forms a natural bond with. We then allocate a Key Carer to your child based on our observations.
3. Each member of staff (who can be referred to as a 'Key Carer' for your child or Early Years Practitioner) is issued with a small notebook to write down important things your child may say or do. This helps us to build a picture on how your child learns and what they like to do.
4. We use an online journal system called 'Tapestry' to record observations of your child. We use kindle tablets to take photographs during the day, write captions explaining what had happened and link this to the EYFS which will provide you with an understanding of the stage of development your little one is at in relation to the Early Years Foundation Stage. Every parent has access to Tapestry to view the photographs and observations about their child's learning journey.
5. Staff meet once a week to talk about our individual children and how we can plan for them during the week. A little one can count to 2...how can we encourage them to count to 4? Do they enjoy playing with the cars or building with the blocks?
6. We discuss your individual children during our staff training days too so we can ensure they are being offered play opportunities that match their interests. Our play provision may be simplified or enhanced depending upon your child's abilities. We understand that whilst two children may be the same age they can learn differently.
7. Children may have a Special Educational Need and this is always taken into account during our planning. Opportunities are provided for all children at a level which they will understand and enjoy. We take time to get to know your little one, building a relationship with them for a good understanding of what makes them inspired, creative, confident and ready to learn through play.

# Useful Information About Main Group

Main Group sessions run in the Main Hall of the Hatch Warren Community Centre. We are open Monday – Friday, 8.30am-3pm, term time only.

We can have a maximum of 45 children per session with staff/child ratios in line with the government recommendations:

- 2 year olds 1:4
- 3 year olds 1:8
- 3 year olds 1:13 (Teacher led)

The room is set up with the following areas:

- Craft Area
- Messy Play Area
- Carpet Area – free play & Circle time
- Maths Area
- Role Play Area
- Snack Bar / Lunch area
- Quiet Area
- Book/reading area
- Construction Area
- Mark Making Area
- 1-2-1 Area
- 

We have our own enclosed garden where we have the same area set up daily, including a jungle gym, mud kitchen, play house and diggerland.

We also have access to the adjacent playing fields which we often use for playing football and exploring. Another benefit of being next to the field is that we are able to hold an annual “Woodland Week” where the children spend the week visiting the woods to build dens, cook barbeques, collect leaves and go bug hunting.



**The daily routine is planned around a six-hour day and the EYFS Characteristics of Effective Learning. Continuous provision runs throughout the day with children having choice on the activities and resources they can access. With planned small and large group times during each session Hatch Warren Under Fives can provide maximum opportunities and experiences over the day. This could be Phase 1 Phonics, Dough Disco or Write Dance.**

# The Garden Room

Our Garden Room is used for sessions as smaller groups (a maximum of 12 children to 2 adults) to give us further opportunities to concentrate on our children individually.

In the Garden Room we work with small groups of children through the week to focus on gross and fine motor skills, pencil control, literacy and numeracy, attention and listening skills. We follow themes such as the Hungry Caterpillar where we look at life cycles, story sequencing and retelling a story, naming and counting fruits, size ordering and prepositions. All of our activities are also broken down into simplified activities for our younger children so they are able to work alongside and share in the fun.

Learning in the Garden Room is based around exploring new experiences, but most of all having fun in a positive environment. The stimulating activities focus on extending the childrens' learning with strong links to the EYFS. Whilst the activities are primarily adult led, children discover the play opportunities for themselves. Sustained shared thinking is often encouraged by Early Years Practitioners when engaging with the children.

All activities from the Garden Room are also available in the Main Room throughout the week.

We use the Leuven scale of wellbeing and involvement to ensure the activities are fun, stimulating and engaging for all children.



# Our Under 3's

We take children from the age of two years old, all of whom have the opportunity to join in all of the activities in preschool. We specifically plan for two year olds, using a similar theme to main room activities, but often taking younger children together in small groups to our Garden room where they are given an opportunity to learn and develop through play within the smaller setting of the Garden Room.

There is continuous provision for younger children within the main room, should they choose not to visit our smaller room, and the children also have use of our lovely garden area.

For more information about planning for our 2 year olds, please speak to our manager.

Parents will be invoiced each half term for children who do not yet receive government funding – please see the Fees and Funding section for information on charges.



# Management Committee

Hatch Warren Under Fives is a charity-run preschool, managed by a parent Committee. Without this team of volunteers the preschool would not be able to provide childcare to the many families within the Hatch Warren, Beggarwood and Kempshott catchment areas.

The Committee are the trustees of the group and are the people entrusted with overall responsibility for ensuring the group runs successfully in accordance with its aims. The Committee undertakes many tasks including recruiting and developing staff, ensuring policies are kept up-to-date as well as ensuring staff and bills are paid and that proper accounting records are kept. The Committee meets every six to eight weeks where decisions concerning events, staff, fees and policies are made.

Chairperson, Treasurer and Secretary are the key roles within the Committee. These positions are supported by other general Committee members who undertake a variety of roles. Members are elected each year at the Annual General Meeting in November.

Fundraising is a vitally important to our preschool, and the fundraising officers are key roles in the Committee. As a charity-run preschool we are reliant on fundraising to be able to purchase new equipment and maintain the fantastic level of opportunities that we offer our children. Fees and government funding are used to pay for overheads such as wages and hall hire so we organise events throughout the year to generate essential additional income for our preschool. Our fundraising events include cake sales, teddy bears picnics, discos, Easter egg hunts, sponsored obstacle courses and much more. We pride ourselves on the opportunities we offer our children and are always overwhelmed by the support and generosity of parents in our fundraising efforts. It's very much appreciated.

If you're interested in taking on one of these roles, or would like to help in any way, we'd love you to hear from you! Parents of new children to the preschool are always encouraged to join the Committee to become part of the preschool.



# Our Team

We have a wonderful team of experienced Early Years Practitioners at Hatch Warren Under Fives. All of our Practitioners are minimum Level 3 qualified and are all first aid trained. They help to create a happy, secure and stimulating environment, both educationally and socially.

## Our Management Team at Hatch Warren Under Fives:

### **Melissa Gerding, Preschool Operations Manager**

Melissa heads up both preschools in our group – Kempshott Under Fives and Hatch Warren Under Fives and supports the Managers and all staff. She joined Kempshott Under Fives in 2017 as Deputy and was promoted to Manager in 2018. Before moving to Basingstoke, Melissa was a Deputy Manager at a large preschool in London.

#### **Qualifications:**

- **NVQ Level 3**
- **Safeguarding Level 4 (DSL)**
- **First Aid**
- **Prevent Duty trained**
- **Food Hygiene Level 2**



### **Siobhan Keen Manager**

#### **Deputy Special Educational Needs Co-ordinator**

Siobhan was promoted to Manager at Hatch Warren Under Fives in January 2023. She joined Hatch Warren Under Fives in 2019 after moving on from Kiddi Caru Day Nursery. Siobhan has completed lots of training in Special Educational Needs (SEN) and has successfully completed Makaton (sign language) training as well as keeping up-to-date with ongoing training courses. Siobhan is also our Safeguarding Lead. Siobhan is passionate about her work with children and enjoys watching them grow and become more independent during their time at preschool.

#### **Qualifications:**

- **NVQ 3 Childcare**
- **First Aid**
- **The Prevent Duty Trained**
- **Safeguarding Level 4 (DSL)**
- **Food Hygiene Level 2**



# Our Team (continued)

## **Lisa Knapp**

### **Deputy**

Lisa is our longest serving member of staff and has been with Hatch Warren Under Fives since 2005. She decided to follow a career in childcare after two of her boys attended Hatch Warren Under Fives. Lisa realised what a great start it was for them and started to volunteer as a parent helper. She then went on to study for the relevant qualifications and officially became part of the team.

Lisa was appointed Deputy in May 2018 – with her three children now much older, she felt ready to take on more responsibility within the preschool. Her length of service is testament to the fact that she absolutely loves her job working with our wonderful children!

In her spare time Lisa enjoys walking her dog, shopping and keeping fit.



### **Qualifications:**

- **NVQ Level 3**
- **First Aid**
- **The Prevent Duty Trained**
- **Safeguarding Level 3**
- **Food Hygiene Level 2**

## **Trace Cameron**

### **2<sup>nd</sup> Deputy / Early Years Practitioner**

Trace is an amazing member of our team at Hatch Warren Under Fives and she has been an Ofsted registered childminder since 2012. Trace shares the Deputy role with Lisa and steps up two days each week.

Trace is a lively, happy, enthusiastic person, who has a love for children. In her free time she teaches spinning classes and enjoys keeping fit.



### **Qualifications:**

- **NVQ Level 3**
- **First Aid**
- **Safeguarding Level 3**
- **The Prevent Duty Trained**
- **Food Hygiene Level 2**

# How to Register

To register your child at Hatch Warren Under Fives Preschool please complete an application form. Forms are available directly from preschool, by emailing a request to [hwu5preschool@aol.com](mailto:hwu5preschool@aol.com) or by downloading it from our website: <http://www.hatchwarrenunderfives.co.uk/useful-forms/>

Email the completed form to [hwu5preschool@aol.com](mailto:hwu5preschool@aol.com) or drop it in to preschool.

You will receive an email to confirm receipt and that you have been added to the waiting list.

We will then contact you by email to offer your child a space at preschool during the term before your child is due to start.

Once you have received an offer, we require a non-refundable deposit of £50 to secure your place. The deposit can be paid by cash or cheque, payable to Hatch Warren Under Fives Ltd, and will be deducted from your first terms fees.

We encourage parents to visit the preschool prior to registering so you can see the preschool in operation and observe the wide range of activities we provide. You can drop in at any time and please feel free to bring your child with you.



# A Typical Day

Although each day varies with different activities from play dough to cutting and sticking, painting, cooking, exploring outside or dressing up, we do like to have a basic routine as we find our children respond well to this, it can also be comforting for children to know what to expect.

The daily routine is planned around a six-hour day due to the increasing number of children now attending full days. Continuous provision runs throughout the day, with children having a choice of activities and resources they can access. There are also planned small and large group times during each session to provide children with maximum opportunities and experiences throughout the day.

- 8.30am Early starters arrive
- 9.00am Self-Registration on arrival
- 9.15am Registration/Circle time
- 9.30am Exercise – Write Dance/Phase one phonics to music
- 12.00pm Lunchtime
- 12.30pm Morning Session Ends
- 1.00pm Afternoon Session begins
- 1.15pm Registration/Circle time
- 1.30pm Exercise – Write Dance/Phase one phonics to music
- 3.00pm preschool closes

Please note these times are approximate and activities can change to take advantage of good weather, visitors, outings etc.

We provide a healthy snack mid morning and afternoon (e.g. fruit / vegetables / toast etc) with a glass of milk or water. At lunchtime the children and adults will all sit together at tables to eat their packed lunches



# A Typical Day (continued)

## Continuous Provision

- **CRAFT** - Free craft is always available where the children can choose their own resources and materials. There is a planned craft for every day relating to the weekly theme.
- **MARK MAKING** - There are always different kinds of paper, stencils, scissors, pens, pencils and crayons available in this area and children can access them as they wish.
- **MESSY PLAY** - We provide a wide range of messy play for the children to experience. Touching, smelling, stirring, mark making – it could be Pasta, Rice, Play Dough, Corn Flour, Baked beans, Jelly, Custard, Ice to name a few.
- **ROLE PLAY** - Provides the opportunity for our little ones to develop their imaginations. Changed weekly to reflect the theme of the week it could be a Doctors, Train station, Home etc.
- **CARPET AREA** - There are a varied selection of toys within the drawers for self-selection on the carpet including train tracks, my little ponies, cars, animals, Happyland.
- **CONSTRUCTION** - For those builders amongst us we offer different items for building including Mega blocks, Duplo, slot blocks and wooden bricks.
- **MATHS** - In this area you find puzzles, scales, number cards, shape sorters and games.
- **OUTSIDE AREA** - We have areas set up outside as well as our climbing frame/slide, Mud Kitchen, Builders area & Scooters. We encourage the children to go outside as much as possible. We also use the tennis courts, woods and field.
- **SNACK TIME** - We run a snack bar which is open at set times in the morning and afternoon. The children wash their hands independently prior to snack. We promote healthy eating within the preschool so there is a choice of fresh/dried fruit - apples, pears, oranges, raisins etc. Along with a cracker, breadstick or biscuit. Details of the snack for the day can be found on the parent's notice board and full details including nutritional information can be found in a folder in front of the board.
- **GROUP ACTIVITY** – this is varied throughout the week and could include musical instruments, circle games, sticky kids, dancing, parachute, ball games, stories including story sacks, singing nursery rhymes and action songs.

Our preschool song is 'We are Sharing'.

*We are sharing, we are sharing  
With our friends, with our friends  
Sharing makes us happy  
Sharing makes us happy  
It's good to share  
It shows we care*

# HWU5s & The Early Years Foundation Stage

Our provision for children's welfare, development and learning is guided by the statutory framework for the Early Years Foundation Stage (EYFS). This supports the learning and welfare of all children aged 0 to 5 years and helps to ensure each child is ready for school and prepared for future learning and successes.

It sets out:

- The legal welfare requirements that we must follow to keep your child **safe** and promote their welfare
- The 7 areas of **learning and development** which guide the way the staff engage with your child via play and activities as they learn new skills
- Assessments we carry out and share with you each term that tell you about **your child's progress**

**The 7 areas of learning and development are split into two sections**

Children are encouraged to develop the following **3 prime areas** first deemed most essential for healthy development and future learning:

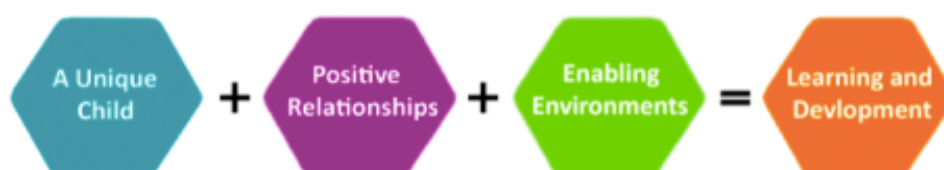
- Communication and language
- Physical development
- Personal, social and emotional development

As children grow these 3 prime areas will help them to develop skills in the following **4 specific areas**:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts & design

Our team of Early Years Professionals will plan your child's learning and activities according to these 7 areas; they are designed to be flexible to incorporate your child's unique interests and needs. Children learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.

## The early years foundation stage



# HWU5s & The Early Years Foundation Stage (continued)

At Hatch Warren Under Fives Preschool we ensure each and every child:

- Has a Key Worker who is your main point of contact and who helps your child to feel happy and safe. The Key Worker is responsible for your child's care, development and learning
- Is learning in a safe and stimulating environment
- Has the chance to join with other children and adults to live, play, work and learn together
- Is encouraged to take forward her/his learning and development by being helped to build on what she/he already knows and can do
- Is in a setting that sees parents as partners in helping each child to learn and develop

## **Progress Check**

For each of the 7 areas of learning and development, the EYFS guidance sets out Early Learning Goals. These goals state what it is expected that children will know and be able to do by age 2 and by the end of their reception year at school aged 5.

After we perform progress checks we share this information with you. This check highlights areas where your child is progressing well and areas where they might need extra support.

We encourage all parents to ask our staff questions about their child. We also ask parents to share their knowledge and understanding of their child, likes & dislikes and any new skills they might be learning at home to help us to build the best possible picture of each child.

For more detailed information on the EYFS framework, please refer to the website below or ask a member of staff:

<http://www.standards.dfes.gov.uk/eyfs/>



# How HWU5s Prepares Your Child For School

Children aged birth to five years learn by playing and exploring, being active, and through opportunities for creative thinking both indoors and outdoors. A key section of the guidance for the Early Years Foundation Stage (EYFS) is the area called 'Characteristics of Effective Learning'. This identifies the ways of thinking and learning that will be most beneficial for your child throughout life.

When we are working with your children, it is these characteristics we are looking to observe in them, and support them in developing:

- Playing and exploring
- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'
- Active learning – motivation
- Being involved and concentrating
- Keeping trying
- Enjoying achieving what they set out to do
- Creating and thinking critically
- Having their own ideas
- Making links
- Choosing ways to do things

These characteristics of effective learning support the three prime areas of learning and development set out by the Early Years Foundation Stage framework.

1. Personal, Social and Emotional Development
2. Communication and Language
3. Physical Development

These are instrumental to the development of skills in the specific areas of Literacy, Numeracy, Understanding the World and Expressive Arts and Design.



# SEN Provision (Special Educational Needs)

## **Promoting Equality**

Hatch Warren under Fives is an inclusive preschool that is committed to equality. We aim for every pupil to fulfil their potential no matter what their needs. Our preschool is committed to anti-discriminatory practice; we promote equality of opportunity and value diversity for all children and families.

## **Types of SEN at Preschool**

At Hatch Warren Under Fives we have experience in supporting children with a wide range of needs including Autistic Spectrum Disorder, speech, language and communication needs, specific learning difficulties, moderate learning difficulties, severe learning difficulties, hearing impairment, visual impairment and physical difficulties.

## **How do we identify and assess children with SEN?**

Most children and young people will have their educational needs met at preschool through good practice. At Hatch Warren Under Fives we follow a graduated support approach, which is called '**Assess, Plan, Do, Review**'. This means that we will:

- **Assess** a child's special educational needs.
- **Plan** the provision to meet your child's aspirations and agreed outcomes.
- **Do** put the provision in place to meet those outcomes.
- **Review** the support and progress.

As part of this approach, we will introduce a SEN Support Plan that describes the provision that we will make to meet a child's special educational needs and agreed outcomes.

Parent and carers will be fully involved in this process.

A small percentage of children and young people with significant learning difficulties might need an assessment that could lead to an Education, Health and Care Plan (EHCP). Full details can be found on the Local Offer website.

## **Pastoral Medical and Social Support**

At Hatch Warren Under Fives we consult with a wide range of agencies and have the relevant partnerships to ensure pastoral, medical and social needs of SEN children are met. These may include speech and language therapists, pediatricians, educational psychologists, portage and Outreach support.

## **Additional Help**

Please contact us to arrange an appointment with our SENCO Angela Blomquist if you require more information, additional help or support.

# Lunchtime & Snack Time

Hatch Warren Under Fives promotes healthy eating and we encourage parents to support this when providing lunch for their little ones.

## **Lunchtime at preschool is from 12pm**

For those children who stay for lunch, you must provide a packed lunch. Ideally it should include an ice pack, a drink (not fizzy) and food that the children can, as independently as possible, open and manage themselves. **NO NUTS OR EGGS** of any sort due to allergies – this includes peanut butter and Nutella chocolate spread!

Please ensure that lunch boxes are clearly labelled with your child's name. As you can imagine we will have lots of Superhero and Princess lunch boxes!

## **Morning and Afternoon Snack Time**

Each Morning and afternoon we have a snack bar that opens offering a variety of healthy snacks for the children to enjoy. There is always a fruit or vegetable and a choice of carbohydrate i.e. biscuits, pitta bread, breadsticks, etc. The children will be offered a choice of milk or water to accompany their snack.

Details of the snack for the day can be found on the parent's notice board together with details on nutritional information / allergens.

There is no set additional charge – but parents make voluntary contributions to help with the cost of snack each week.



# Uniform – What to Wear?

At Hatch Warren Under Fives we believe that children should feel free to explore different avenues of play and craft, which will often involve messy substances like glue, paint and play dough. It is therefore advisable that children wear clothes and shoes that are easily washable, not too new and practical for moving around in.

Our uniforms consist of beautiful bright blue t-shirts with our logo and matching darker blue jumpers and cardigans. Although our uniform is not compulsory, it does help to give the children a sense of identity and belonging and also serves to limit what gets paint and glue on and saves your child's everyday clothes! You can find details on costs and how to order in the useful forms section of our website:

<http://www.hatchwarrenunderfives.co.uk/usefulforms/>

At HWU5s we encourage children to practice skills which make them independent, such as taking themselves to the toilet and taking off and putting on outdoor clothes (great preparation for school, especially for PE lessons!). Please could you dress your child in “easy clothing” for preschool to help them manage these tasks. Belts on trousers can be very frustrating so elasticated waists are preferable, as are Velcro straps or pull on shoes and boots.

Please ensure all clothes are labelled clearly with your child's name - t-shirts, jumpers, coats, hats, gloves etc. If you would like to help raise funds for our preschool and reduce the risk of your child's belongings going missing, then buy Easy2name specialist stickers. These are iron and sew on labels for school clothing, lunchboxes, shoes and backpacks. For every order placed quoting “Hatch Warren Under 5's Preschool” we will receive 20% cash back for our funds. You can order at [www.easy2name.com](http://www.easy2name.com).



# Parents as Partners

At Hatch Warren under Fives we strongly believe in the importance of working with parents to enable them to support their child's emotional development, build positive relationships and develop a nurturing approach to supporting young children's behaviour.

Our preschool uses an online learning journal called Tapestry. This is the tool each Key Carer uses to observe and plan next steps for their allocated children. Parents can log onto their child's details with a password at any time allowing you to keep track of what your child has been up to and what their next steps are. You can also add your own comments if you wish.



TAPESTRY  
ONLINE LEARNING JOURNAL

We hold one-to-one parent meetings twice a year when you have the opportunity to meet with your child's Key Person to discuss their learning and development.

Parents are always welcome to join their child in a session once they have settled in. You may do this at any time by speaking to a member of staff and signing in the visitor's book.

We also have two events each year, which we encourage all parents to attend:

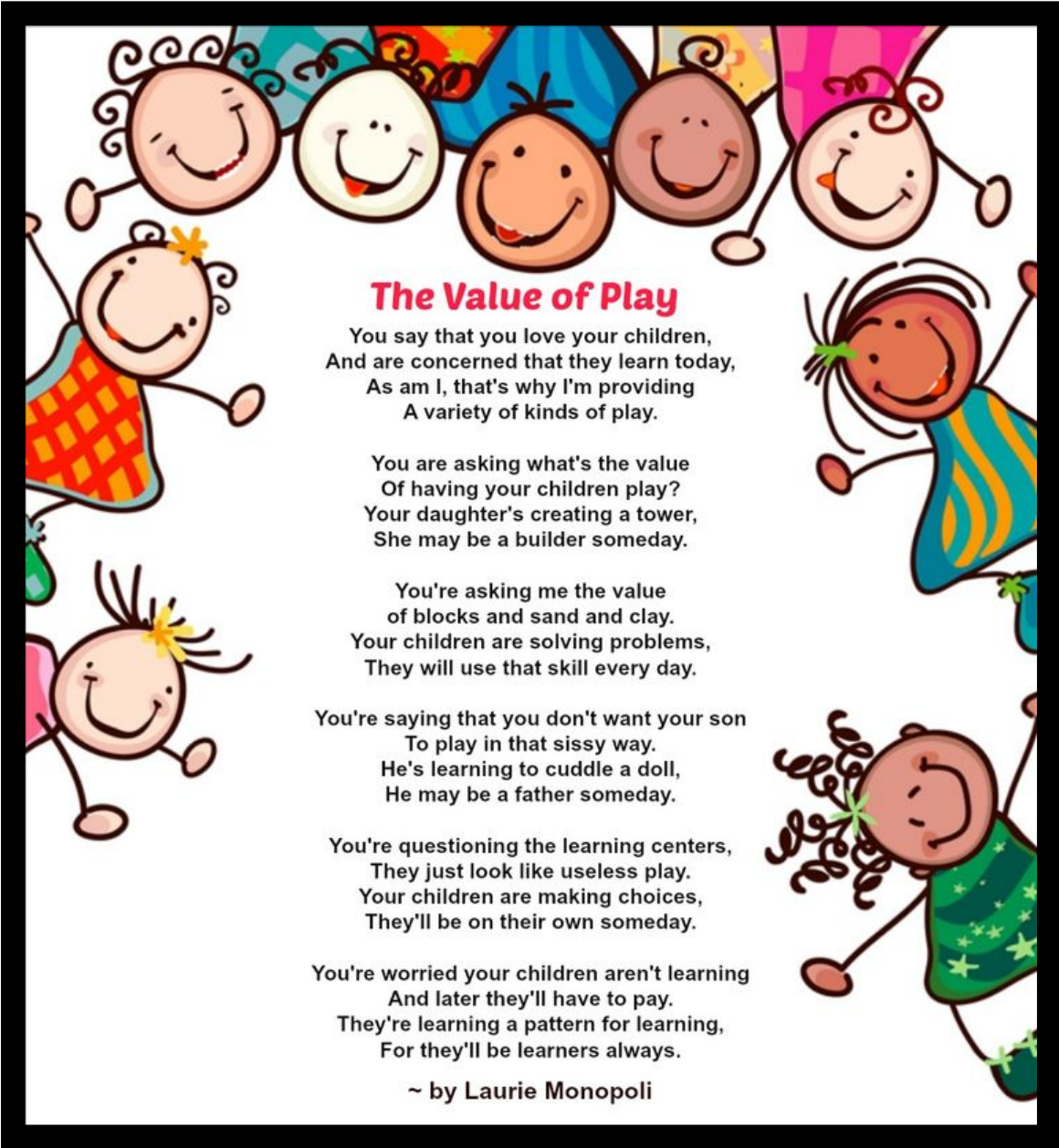
- Bring Your Mum to Preschool (Mother's Day Week)
- Bring Your Dad to Preschool (Father's Day Week)

On these special weeks we invite Mum's and Dad's to come in and play with their children. These events are very popular and we always have lots of parents attending throughout the week.

So please come in have some FUN with us.



# The Value of Play

A colorful illustration of several children with large, round heads and curly hair, smiling and jumping. They are wearing various patterned dresses. The illustration is framed by a thick black border.

## The Value of Play

You say that you love your children,  
And are concerned that they learn today,  
As am I, that's why I'm providing  
A variety of kinds of play.

You are asking what's the value  
Of having your children play?  
Your daughter's creating a tower,  
She may be a builder someday.

You're asking me the value  
Of blocks and sand and clay.  
Your children are solving problems,  
They will use that skill every day.

You're saying that you don't want your son  
To play in that sissy way.  
He's learning to cuddle a doll,  
He may be a father someday.

You're questioning the learning centers,  
They just look like useless play.  
Your children are making choices,  
They'll be on their own someday.

You're worried your children aren't learning  
And later they'll have to pay.  
They're learning a pattern for learning,  
For they'll be learners always.

~ by Laurie Monopoli

# Contact Us

We are always happy to answer any questions you may have – either in person, on the phone or via email. If you would like to arrange a visit to see our preschool in action, we would be delighted to show you around - please get in touch.

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Hatch Warren Under Fives Preschool is a registered charity (No.1132908) and is run by a Management Committee. A list of directors is displayed on the information board at our setting and contact information is available on our website.

